

Evaluation Rubric for the Final Report – Peace Plan
 Adapted from Dr. Paul Restas Evaluation Rubric for CSCL Course

Criteria	1	2	3	4	Points
Flow of the Report	The peace plan appears to have no direction. In general, it is disjointed.	There is a basic flow from one paragraph to the next, but not all paragraphs follow in a logical order.	There is a basic flow from one paragraph to the next. In general, it follows in a logical order.	The peace plan goes from general ideas to specific conclusions. Transitions tie paragraphs together well.	
Coverage of Issues Surrounding the Conflict	The strategies proposed for peace are of little significance to the real issues surrounding the conflict. Major sections of relevant issues have been omitted.	All major issues surrounding the conflict between Israel and Pakistan are included, but not covered as explicitly as expected.	All major issues surrounding the conflict between Israel and Pakistan are included. The proposed strategies for peace are significant to the resolution of conflict, but the ideas are redundant and do not lead to actual conclusions.	The specific strategies for peace are covered in depth without being redundant. The ideas for conflict resolution are significant and provide a realistic plan for peace.	
Clarity of Writing	Misspelled words, improper punctuation, and incorrect grammar are used. It is hard to know what the paper implies.	Unnecessary words are used, but writing is generally clear. Paragraph structure is too repetitive.	Writing is clear. Proper punctuation and grammar used, but meaning is sometimes hidden.	Writing is clear and succinct. It is evident what the writer(s) is/are trying to express. Grammar and punctuation are used appropriately.	
Synthesis of Ideas	The conclusion of the peace plan is not written based on the collaboration among the team members.	The conclusion of the peace plan is written based on the cooperative learning strategies. However, it is evident the	The peace plan provides concluding remarks that show an analysis and synthesis of ideas occurred. However,	The report has succinct and precise conclusions based on group collaboration. Also, the report provides concluding remarks that	

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	The report does not synthesize the information.	peace plan doesn't provide concluding remarks that show synthesis of ideas occurred.	some of the conclusions are not supported in the body of the report.	show an analysis and synthesis of ideas occurred.	
References	References for the statements included in the peace plan are not provided.	A corresponding reference list is presented, but some components are missing.	A corresponding reference list is provided. MLA format is used appropriately, but some formatting problems exist.	References match all needed citations, and all are encoded in MLA format.	
Total Points					

**The students at Hyde Park use the MLA standards.
 Adapted from Dr. Resta's Evaluation Rubric for the Topic Paper found in Module 4 of CSCL Course